Overview of Scenarios

Goal
The goal of using scenarios is to help parents learn to use a systematic approach when they have a sick child. Specifically, the scenarios help parents decide whether to seek emergency services, call their doctor, use health reference materials, or care for their child at home.

The Role of the Home Visitor
The Home Visitor acts as a Coach for the family, using questions and prompts to elicit information. The scenarios indicate the suggested correct responses for use by the Home Visitor.

Sick or Injured Child Checklist (SICC)—Home Visitor Version
The Home Visitor Version of the SICC allows the Home Visitor to score the parents’ responses.

Parts of the Scenario
The scenario approaches the decision-making around a sick child as having several steps. It asks the parent to:
1. Decide if this is a serious emergency that requires going to ER or calling 911
2. Decide whether medical help is needed
3. Call the Doctor or using health reference materials
4. Watch for persistent or worsening symptoms

Common Questions
1. What should I do if the parent seems confused about what I am asking him/her to do?
   Try repeating the question or asking it in different words.
2. What should I do if a parent gives a wrong response?
   Code the particular item as wrong and continue, unless the Scenario says otherwise. For example, if a parent gives a wrong treatment, you can still continue the Scenario. If the parent says to take the child to the ER for a cold, the Scenario will prompt you to end the role-play and code the remaining items under CH as incorrect.
3. What if the parent asks about a symptom that is not on the Scenario?
   Assume that the symptom is not present. For example, in the Scenario about vomiting, if the parent asks if the child is coughing up blood, assume the answer is no.
## List of Scenarios

### EMERGENCY (ER)

**Any age**
1. Bee sting
4. Broken arm
6. Harsh cough/croup
7. Breathing difficulties/lung infection
11. Head injury
13. Breathing difficulties and drooling
17. Severe burn
18. Severe animal bite
20. Fever

**Infant**
21. Dehydration
23. Fever

**Child**
26. Food allergy
31. Fever, stiffness
40. Dehydration

### Doctor’s Appointment (DA)

**Any age**
2. Leg cut wound, bleeding
5. Mild head injury
9. Minor animal bite
12. Medicine allergy
19. Thorns stuck deeply
24. Earache
25. Pinkeye

**Infant**
29. Low appetite and energy
32. Fever

**Child**
34. Sore throat/strep
35. Lung infection
38. Not growing, low energy
39. Asthma

### Care at Home (CH)

**Any age**
3. Minor vomiting
8. Arm cut, minor bleeding
10. Cold
14. Croup
15. Burn, minor

**Infant**
16. Diaper rash
22. Constipation
27. Diarrhea

**Child**
28. Minor stomachache
30. Constipation
33. Diarrhea
36. Head injury
37. Something in eye
Scenario 1

Your child was stung by a bee on the arm 10 minutes ago. A large area around the sting is getting very red and swollen. Your child is having trouble breathing. Your child’s lips and tongue are swollen too.
### Scenario 1

**Emergency Scenario Answer Sheet**

1. Your child was stung by a bee on the arm 10 minutes ago. A large area around the sting is getting very red and swollen. Your child is having trouble breathing. Your child's lips and tongue are swollen too.

#### Part 1

**Home Visitor:** *Describe what is going on with the child.*

<table>
<thead>
<tr>
<th>Parent</th>
<th>Names: 1) bee sting and 2) at least one of the following: red and swollen area, lips and/or tongue swollen</th>
<th>Score (+) Move to Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anything else</td>
<td>Score (−) Move to Part 2</td>
</tr>
</tbody>
</table>

#### Part 2

**Home Visitor:** *Is this an emergency?*

<table>
<thead>
<tr>
<th>Parent</th>
<th>Score (+) Move to Part 4.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>Score (−) for Part 2 and 4. End scenario. Always inform parent that this is an emergency situation and to seek emergency services by either calling 911 or going to ER. [In Training: Review Symptom &amp; Illness Guide and reasons for needing emergency services]</td>
</tr>
<tr>
<td>Unsure</td>
<td><strong>Home Visitor:</strong> (If needed) <em>What would you do?</em> [In Training: Prompt parent to use health reference materials, if needed]</td>
</tr>
</tbody>
</table>

**Parent:** “Call doctor.” Use appropriate script on last page. Tell parent that it is an emergency and to call 911 or go to ER. 

Score (+) if parent recognizes scenario is an emergency; move to Part 4.

If unclear parent recognizes this is an emergency, ask parent, “Is this an emergency.”

**Parent:** “Don’t know.” Score (−) for Part 2 and 4. End scenario. Always inform parent that this is an emergency situation and to seek emergency services by either calling 911 or going to ER. [In Training: Review Symptom & Illness Guide and reasons for needing emergency services]

#### Part 3

Scored N/A

#### Part 4

**Home Visitor:** *What would you do next?*

<table>
<thead>
<tr>
<th>Parent</th>
<th>Score (+) End scenario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get emergency help, call 911, go to ER [some indication the parent will get emergency help]</td>
<td>Score (+) End scenario</td>
</tr>
<tr>
<td>Anything else</td>
<td>Score (−) End scenario</td>
</tr>
<tr>
<td><strong>Always</strong> inform parent this is an emergency and to seek emergency services by either calling 911 or going to ER.</td>
<td>Score (−) End scenario</td>
</tr>
</tbody>
</table>

#### Part 5

Scored N/A